

Pink POWER!

Guiding Question: How can we RESPECT POWER in our classrooms?

OFFER REAL CHOICES

- Reader's Theatre: Giving a student the choice of being the Assistant Director or acting (gives student a sense of POWER)

RESPECTFULLY CHALLENGE REFUSAL TO WORK

- Student refuses to take a test – find out why she is refusing to work. Give student questions that you KNOW she can find the answer to (gives her the POWER)

ASK FOR STUDENTS' OPINIONS

- Coming back into the classroom and settling down quietly – ask “How is each table group going to help each class member be successful?” And have small groups each come up with one idea that will work for them. Discuss and decide as a class. Puts POWER in the hands of the students.

